

ARKANA COLLEGE NEWSLETTER



ARKANA PULSE - The Arkana College Newsletter Week 5, Term Three 2025

MESSAGE FROM THE PRINCIPAL

It has been a busy yet extremely rewarding five first weeks of term three for students and staff at Arkana College. I have been more than impressed at the energy and commitment of students inside and outside of the classroom as they applied themselves to their lessons and a wide range of special events including debating, school, public speaking and sports.

Our commitment to quality teaching and learning has been a continued focus with our staff collaborating with other Independent and Islamic schools through collaboration and exchanging of information. This has included hosting staff from several schools and our coordinators delivering a workshop on Literacy/Numeracy to well over a hundred educators from some of the states leading independent schools.

We continue to make steady progress with our DA application with Georges River Council including making several amendments as directed from our Pre DA meeting. We urge all parents to be particularly mindful by respecting neighbours and local traffic regulations by not parking in or across driveways, not double parking or dropping off children in the middle of the road.

I recently had the privilege of visiting the My Home Disability Centre with some students from Yr.5/Yr.6 to engage with young people living with a disability, largely Downs Syndrome. This is part of our Service Learning Framework, the best way to learn values of compassion, gratitude and empathy. The best way to learn values of compassion, gratitude and empathy is in the service to others.

A big thank you to all parents who attended our recent assemblies and athletics carnival and we look forward to welcoming you all in events over the remainder of the term including Book Week Character Parade, the annual Al Quds Day and end of term assemblies. We encourage parents to share these experiences with us as parents play a crucial role in the partnership to produce well rounded, confident young people who will lead us to a better tomorrow.

Mr. Karolia
Principal



KEY DATES

25/08 K-6 Science Incursion

27/08 Spelling Bee

28/08 Book Week Character Parade

02/09 Al Quds Day

03/09 Social Action Expo at The Kings School

04/09 World Robotics

Finals Official Launch by Mayor Elise Borg

11/09 Inter School Debating

13/09 Robotics team departs for Japan

20/09 World Robotics Final, Osaka, Japan

23/09 End of term assemblies

30/08 Strategic Plan meeting

26/09 Last Day Term 3

14/10 First Day Term 4 PreK—Yr.6

PREKINDY'S LAWS OF MOTION

When matter and force meet

FIRST LAW

"Children at play, in motion they stay, like Newton's Law they obey - for every action, a playful reaction!"



SECOND LAW

"Children's learning is like Newton's Laws of Motion, where knowledge is the force, curiosity is the acceleration, and the joy of discovery is the inevitable outcome!"

THIRD LAW

"Children creating art and craft are like Newton's Laws of Motion, where imagination is the force, creativity is the acceleration, and the resulting masterpiece is the object in a state of pure awesomeness!"



T3 W5 KK NEWSLETTER

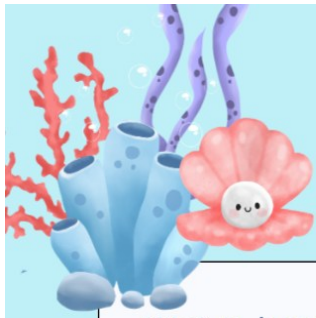


Little legs, big dreams! 🏃♂️ 🏃♀️
Our Kindy superstars shone bright at the Athletics Carnival, running fast, jumping high, and cheering loudly for their friends. ⭐ Their smiles and energy lit up the track, proving it's not just about winning, but having fun and giving it your best!

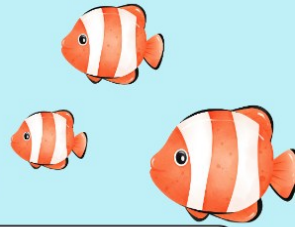


Spish, splash, and a dash of colour! 🎨💧 Our Kindy artists had a blast using water paints today – mixing colours, making masterpieces, and letting their creativity flow. Every brushstroke told a little story, and the smiles were just as bright as the paintings!

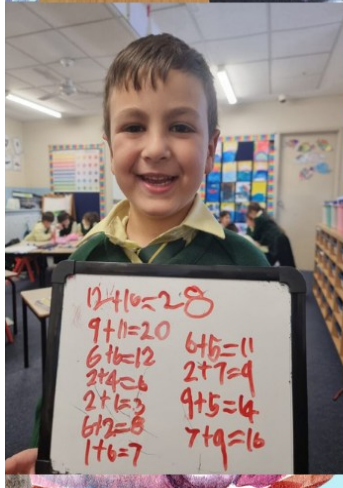




KT Newsletter Term 3 Week 5



We've had a fantastic start to term 3, diving deep into learning! KT students continue to amaze us with their curiosity and creativity. Thank you for your ongoing support and for helping your child come to school ready to learn each day. We're building not only knowledge but also confidence, teamwork, and a love for discovery.



1P

WITH MISS PARKIN



TERM 3 WEEKS 1-5

The first five weeks of Term 3 have been packed with exciting activities and memorable moments. A standout highlight was the athletics carnival, where everyone gave their all and achieved fantastic results. We also collaborated as a class to craft a story titled *The Missing Plant*, which was both creative and enjoyable. In science, we've been observing two class plants, watching them grow and transform throughout the term. We're eagerly anticipating the vibrant colours of their soon-to-blossom flowers.



YEAR 2 TERM 3 WK5

YEAR 2 HAVE BEEN BUSY LEARNERS THIS TERM! WE'VE BEEN WORKING HARD ON WRITING OUR OWN NARRATIVES, LEARNING HOW TO CREATE INTERESTING CHARACTERS AND EXCITING STORYLINES. THE STUDENTS ALSO HAD A FANTASTIC TIME AT THE ATHLETICS CARNIVAL, SHOWING GREAT EFFORT, TEAMWORK AND SCHOOL SPIRIT. WE ARE ESPECIALLY PROUD OF THE WAY YEAR 2 HAVE STEPPED UP AS LEADERS IN OUR SCHOOL COMMUNITY, TAKING RESPONSIBILITY BY PICKING UP RUBBISH EVERY LUNCHTIME TO KEEP OUR PLAYGROUND CLEAN. WHAT A WONDERFUL EXAMPLE OF LEARNING, FUN AND LEADERSHIP!

MRS ELMIR & MRS HAWKINS



YEAR 3 Newsletter

AUGUST 2025-term 3



It's been a vibrant and hands-on term in Year 3, filled with creativity, curiosity, and plenty of learning adventures!

Library



In the library, students have been exploring a variety of books and discovering different authors, fostering a love for reading and expanding their literary horizons.

Mathematics

We explored key concepts using concrete materials like play money and dice, helping us understand number operations and problem-solving in fun, practical ways.



English

Our class has been reading the novel *Wandi*, diving into its themes and characters. We've also been crafting persuasive texts and publishing them using laptops, our writing skills are growing stronger every day!



Visual Arts

Students have been discovering different painting and drawing styles, experimenting with techniques to express their ideas and emotions through art.



THE YEAR 4 SCOOP

A NEWSLETTER BY YEAR 4 STUDENTS



The kids dashed across the field with energy and excitement, making the athletics carnival a celebration of movement and joy. Laughter and cheers filled the air as students proudly participated in races, showing off their determination and school spirit.



Students followed step-by-step instructions to create colourful paper snakes, bringing procedural texts to life through hands-on learning. Their creativity and focus shone as they cut, folded, and assembled each part, proudly displaying their finished work.

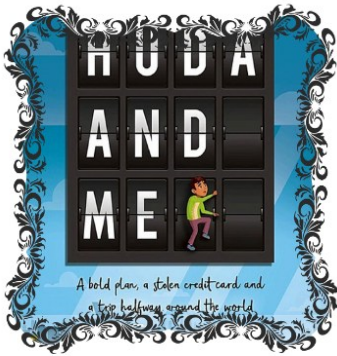


Students engaged in exciting maths games, using strategy and quick thinking to solve problems together. Laughter and learning went hand in hand as they explored number concepts through play and collaboration.



Students proudly launched their paper planes after writing clear procedural texts, turning their instructions into real-world action. With excitement in the air, they tested their designs and celebrated how writing can guide hands-on exploration.

TERM 3, WEEKS 1-5



NOVEL STUDY



GALAXY ARTWORK



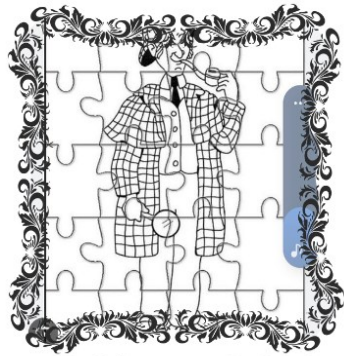
EXPLORING SPACE



RESEARCH



DEBATING



ESCAPE ROOM



MY NOTES

THIS TERM HAS BEEN PACKED WITH EXCITING LEARNING EXPERIENCES AND MEMORABLE MOMENTS! IN ENGLISH, WE'VE BEEN LOVING OUR IN-CLASS NOVEL STUDY OF 'HUDA AND ME' BY H. HAYEK. THE ADVENTURES OF HUDA AND HER BROTHER HAVE SPARKED GREAT DISCUSSIONS, PREDICTIONS, AND CONNECTIONS TO OUR OWN LIVES.

IN SCIENCE, WE'VE BEEN EXPLORING THE WONDERS OF OUR GALAXY AND THE SOLAR SYSTEM, EVEN DIVING INTO THE FASCINATING PHASES OF THE MOON. OUR CURIOSITY HAS TAKEN US BEYOND THE STARS AND INTO THE WORLD OF GEOGRAPHY, WHERE WE'VE BEEN RESEARCHING DIFFERENT BIOMES AND THEIR UNIQUE PLANTS, ANIMALS, AND CLIMATES. IN WRITING, OUR FOCUS ON BIOGRAPHIES HAS ENCOURAGED LOTS OF SELF-PACED RESEARCH, HELPING US LEARN HOW TO GATHER FACTS AND SHARE SOMEONE'S LIFE STORY IN AN ENGAGING WAY.

A REAL HIGHLIGHT WAS WATCHING OUR YEAR 6 STUDENTS TAKE PART IN A DEBATING COMPETITION AGAINST BELLFIELD COLLEGE ISLAMIC SCHOOL. WE LEARNED HOW DEBATES ARE RUN, THE IMPORTANCE OF PERSUASIVE SPEAKING, AND HOW TO BACK UP OPINIONS WITH STRONG EVIDENCE.

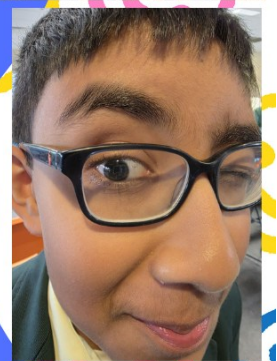
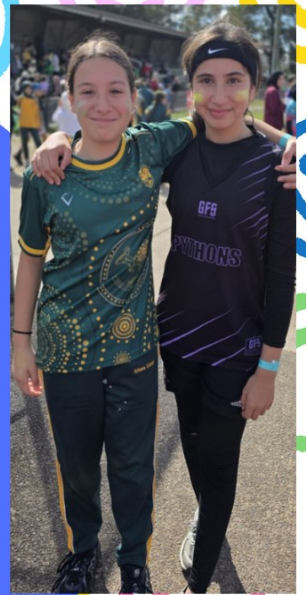
OUR MYSTERY-THEMED ESCAPE ROOM WAS ANOTHER STANDOUT MOMENT! IT WAS FILLED WITH CLUES, CODES, AND CHALLENGES THAT TESTED OUR PROBLEM-SOLVING SKILLS AND TEAMWORK AND KEPT US ON OUR TOES UNTIL THE VERY END.

IT'S BEEN A TERM FULL OF LEARNING, EXPLORING, AND THINKING IN NEW WAYS. WE'VE GROWN AS RESEARCHERS, WRITERS, SCIENTISTS, AND PROBLEM-SOLVERS!

It's hard to believe we're only 5 weeks into Term 3, and what a busy term it has been! This term has been non-stop, filled with one exciting event after another.

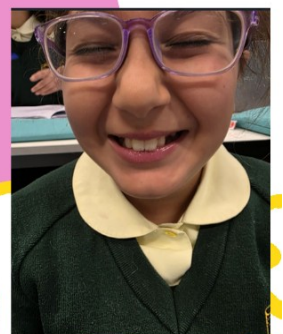
From debating and public speaking, to arguing the most challenging points in class, to running on the field and developing new skills, Year 6 has embraced every opportunity with energy and enthusiasm. Beyond the activities, we've been building stronger relationships and learning to understand and respect each other – an important part of preparing for the journey ahead.

As we look forward to an exciting finish to Term 3, we'd like to wish the very best of luck to our Harmony Cup players and our Japan Robotics team. We are so proud of your efforts and commitment! Here's to a fantastic end to the term!



Year 6

WITH MRS
RIZK



Arabic Quran Islamic Studies

It's been another wonderful term filled with learning the Quran, the Arabic language and Islamic Studies. Our students are on a journey that nurtures both the heart and mind. Deepening our connection with Allah, helps us understand the beauty of our faith, and strengthens our identity as Muslims. Through studying the Quran and Arabic, students not only gain knowledge but also develop discipline, reflection, and a love for lifelong learning. Islamic Studies enriches our understanding of values, character, and history, guiding us to live with purpose and integrity.



SUPPORT REPORT... SONG

Imagine there's no testing
It's easy if you try
No PAT below us
Above us only JOY
Imagine all the children
Learning for today.

You may say I'm a dreamer
But I'm not the only one
I hope someday you'll join us
And everyone will be valued.

Imagine there's no pressure
Or anxiety to perform
No one labelling
The emphasis only on FUN
Imagine all the children
Allowed to be KIDS.

You may say I'm a dreamer
But I'm not the only one
I hope someday you'll join us
And we all can be freed.





EXTENSION TERM 3



DEBATING / PUBLIC SPEAKING

- *Ipsha Competition*
- *Islamic Schools Public Speaking Competition*



DEBATING



Huge congratulations to our debaters from Arkana College and Bellfield College who went head-to-head in their inaugural IPSHA Debating Tournament matchup! The teams showcased impressive skills as they argued for and against the topic 'Ads should be banned on television before 8pm'.

We're thrilled to announce that one team emerged victorious, but more importantly, all participants demonstrated remarkable dedication and growth. Congratulations to both teams for a job well done!

PUBLIC SPEAKING



The 2025 Islamic Schools Public Speaking Competition hosted by Arkana College was a resounding success, showcasing the talents of young Muslim students from Al Hikma, Minarah, Malek Fahd, Western Grammar, Al Noori, Rissalah, Unity Grammar, Irfan Salamah, and AlZahra and Arkana College. This year's event theme, "Learning from the Past, Building the Future," inspired participants to deliver thought-provoking speeches on being good Muslim ambassadors, good character, and Islamic heroes.

This uplifting and enlightening event showcased our confident, reflective, and values-driven young leaders, providing a platform for them to express themselves and showcase their fabulous public speaking skills. The competition fostered a sense of community among the participating schools, promoting a spirit of friendly competition and mutual respect. Overall, it was a fantastic celebration of young Muslim voices and future change-makers!

ATHLETICS CARNIVAL



Despite the gloomy weather in the lead-up and on the morning of our annual athletics carnival, a sea of smiles brightened the day and even seemed to bring out the sun! A huge congratulations to all our students who gave it their absolute best on the track and in the field. We are so proud of our growing athletes who continue to impress and inspire us.

Thank you to all the parents who came along to cheer and support their children. An extra big thank you to the parents who laced up and joined the fun in the teacher/parent race—you were amazing!

SERVICE LEARNING - DISABILITY OUTREACH PROGRAM



Service Learning is an essential part of the Arkana College experience. Service learning is an educational approach that combines meaningful community service with academic learning, allowing students to apply classroom knowledge, develop new skills, and address real-world societal needs while reflecting on their experiences.

Yr. 5 and Yr.6 visited the My Home Disability Centre to engage with people living with Downs Syndrome and other intellectual challenges. Students engaged in play, dance, art, puzzles and our students prepared waffles as a treat for our friends.

We were thrilled to be joined by Yr. 11 and Yr. 12 students from Western Grammar College.

Our service learning program throughout the year includes the environment, the homeless, the elderly, a grocery drive and toy drive for refugees and children in hospital battling cancer and other illness

